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| **哈尔滨师范大学国际中文教育志愿者报名申请表** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **申请志愿** | | | | | | | | | | | | | | | | | | | | | | | | | | 电子证件照 | | | |
| 国别：  □ 英国 □ 韩国  □ 俄罗斯 □ 安哥拉  □ 泰国  （如多选请排序： ） | | | | | | | | | | | | 岗位：  □ 英国伦敦中医孔子学院  □ 韩国大真大学孔子学院  □ 俄罗斯阿穆尔国立人文师范大学孔院  □ 安哥拉内图大学孔子学院  □ 泰国芭堤雅明满学校孔子课堂 | | | | | | | | | | | | | |
| **个人基本信息** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 个人类型 | | | □本科及以上应届毕业生 □在读研究生 □回国志愿者 □在职教师 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 姓 名 | | |  | | | | | 性 别 | | | |  | | | | 出生日期 | | | |  | | | | | | | | | |
| 国 籍 | | |  | | | | | 职 称 | | | |  | | | | 行政职务 | | | |  | | | | | | | | | |
| 身份证号码 | | |  | | | | | | | | | | 婚姻状况 | | | □有配偶  □无配偶 | | | | 有无子女 | | | | | | | | □有  □无 | |
| 护照号码 | | |  | | | | | | | | | |
| 本科院校及专业 | | |  | | | | | | | | | | 研究生院校及专业 | | | | | |  | | | | | | | | | | |
| 最高学历 | | |  | | | | | | | | | | 最高学位 | | | | | |  | | | | | | | | | | |
| 教师资格证书 | | |  | | | | | | 普通话水平 | | | |  | | | | | | 国际中文教师证书 | | | | |  | | | | | |
| E-mail | | |  | | | | | | 手 机 | | | |  | | | | | | 微 信 | | | | |  | | | | | |
| 现居住地址 | | | （XX省XX市XX区具体到什么小区、门牌号） | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 文化技能特长 | | | □民族音乐 □民族舞蹈 □武术（如太极拳等）□传统书画 □传统手工艺（如剪纸等）  □其他 请说明： | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **主要家庭成员基本情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 姓 名 | | |  | | | | | | 国 籍 | | | |  | | | | | | 手 机 | | | |  | | | | | | |
| 工作单位 | | |  | | | | | | | | | | | | | | | | 与本人关系 | | | |  | | | | | | |
| 姓 名 | | |  | | | | | | 国 籍 | | | |  | | | | | | 手 机 | | | |  | | | | | | |
| 工作单位 | | |  | | | | | | | | | | | | | | | | 与本人关系 | | | |  | | | | | | |
| **职业信息** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **受教育经历（从大学入学填写，包括重要培训经历）：** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 就读学校 | | | | | 专业 | | | | | | 起止时间（年/月） | | | | | | | | | | | 所获学位或毕业证书 | | | | | | | |
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| **外语水平（请注明：熟练、较好、一般、较差）【第一外语为考试语种】** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | 语种 | | | | | 阅读 | | | | | | | | 写作 | | | 会话 | | | | | | | 听力 | | | | |
| 第一外语 | |  | | | | |  | | | | | | | |  | | |  | | | | | | |  | | | | |
| 第二外语 | |  | | | | |  | | | | | | | |  | | |  | | | | | | |  | | | | |
| **获得证书情况（证书等文件扫描版请附在此报名表下面空白处）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 证书名称 | | | | | | | | | | | | | | | | | | | | | | | | | | | 文件个数 | | |
| 最高学历、学位证书 | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |
| 国际中文教师证书 | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |
| 外语证书 | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |
| 普通话水平测试等级证书 | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |
| 其他证书 | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |
| **国内外学习经历（从高中开始）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 国家 | 学习单位 | | | 起止时间 | | | | | | | | | | 所学专业 | | | | | | | 课程名称 | | | | | | | | |
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| **国内外工作经历** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 国家 | 工作单位 | | | 起止时间 | | | | | | | | | | 工作内容 | | | | | | | | | | | | | | | |
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| **志愿服务经历** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 国家 | 教学单位 | | | 起止时间 | | | | | | | | | | 所教专业 | | | | | | | 课程名称 | | | | | | | | 学生类别 |
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| **获奖情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 获奖时间 | | | | | | 获奖级别 | | | | | | | | | | | | | 获奖项目 | | | | | | | | | | |
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| **自我推荐** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 请用具体的事例对自己的汉语教学技能、经验和适应新环境等能力作出客观的评价。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **申请志愿者项目承诺**  （请务必手写签字） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **本人未参加过任何非法组织，不参与任何损害中国国家利益的活动。我保证，以上填写信息真实、完整，如有不实，自愿承担一切责任。**  签字： 日期： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **个人生活或工作照**  （一张即可） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **所获证书扫描版**  （最高学历&学位证书、国际中文教师证书、外语等级证书、普通话水平测试等级证书、职称证书等）  如：   1. 最高学历证书 2. 最高学位证书 3. 国际中文教师证书   b018f1cb7616f330ee95eaeb8ef8e77 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |